

TITLE: _____ OR _____ ?

1. Think about the reasons to (A) _____
or (B) _____
2. Read the statements in the chart.
3. If the statement supports argument A, put a check in that column of the chart.
4. If the statement supports argument B, put a check in that column of the chart.
5. Write two more statements on the chart and mark them.

STATEMENTS	SUPPORTS	
	A	B
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		

6. Work with your partner. Compare your ideas.
7. Write your and your partner's opinion and reasoning. Use the frame below.
I think that _____ is a good idea because _____.
My partner thinks that _____ is a good idea because _____.

WHAT'S NEXT

Take a stand! Move to one side of the room or the other, depending on your opinion of the issue. Take turns telling your classmates the reasons behind your opinion.