

Learning to Achieve (L2A)

Learning to Achieve helps teachers of adults with learning disabilities increase their effectiveness. Courses include:

- Learning to Achieve: Accommodations (1 hour): In this self-paced module, participants learn about testing and instructional accommodations appropriate for individuals with learning disabilities.
- Learning to Achieve: English Language Learners (1 hour): In this self-paced module, participants identify testing and instructional accommodation considerations for individuals with learning disabilities.
- Learning to Achieve: Neuroscience (1 hour): In this self-paced module, participants learn about the underlying neurobiology of learning disabilities.
- Learning to Achieve: Definitions of Learning Disabilities (1.5 hours): In this self-paced course, participants learn about the This course describes and explains a consensus definition of learning disabilities and its application and identifies some behaviors that indicate an individual may have a learning disability. It also explains how controversy and debate may affect adult service providers.
- Learning to Achieve: Self Determination for Adults with Learning Disabilities (1 hour): In this self-paced course, participants learn about This course explains the importance of self-determination and self-advocacy for a person with learning disabilities, and describes six factors that affect an individual's ability to be self-determined. It also identifies how professionals working with adults with learning disabilities can support those adults in developing self-determination to achieve their goals.
- Learning to Achieve: Legal Issues, Self-Disclosure, and Confidentiality (1 hour): In this self-paced course, participants learn about This course identifies the legal, self-disclosure, and confidentiality issues that are relevant to service providers working with adults with learning disabilities. It also discusses the possible implications for service delivery when a student discloses a learning disability.
- Learning to Achieve: Workforce Preparation Strategies (2 hours): In this self-paced course, participants learn about This course describes strategies for helping adults with learning disabilities develop skills to enhance their workforce readiness and success; identifies employment-related resources available to adults with LD in your community; and explores strategies to address possible barriers to access for those adults.

<https://courses.lincs.ed.gov/static/about.html#disabilities>