

DRAFT LIST OF SELECTED LANGUAGE STRATEGIES (2018)

SKILL	Selected Set of Language Strategies*	SKILL	Selected Set of Language Strategies*
Read critically	Keep the purpose or goal for reading in mind while selecting a text	Writing clearly and compellingly	Clarify the purpose of the writing task
	Look at title, images and captions to activate background knowledge		Identify a topic sentence or thesis statement
	Skim the text to get a sense of its gist, topic, or purpose.		Use graphic organizers to plan and organize writing
	Re-read the first and/or last paragraph to identify the main idea		Write multiple drafts
	Scan for phrases or words that identify the main idea		Use reference material to enhance writing (e.g. dictionary, thesaurus)
	Scan for phrases or words that relate to key details		Paraphrase (vs. plagiarize) *
	Use graphic organizers to highlight text structure		Evaluate and self-edit using checklists
	Look for language that shows relationships between sets of ideas.		Evaluate and self-edit by reading aloud
	Make inferences* (What if...)		
	Use annotation and highlighting to mark textual evidence	Speak fluently and persuasively	Use checklists and outlines to plan and prepare oral presentations
	Look at the text's source to determine point of view and credibility		Rehearse oral presentations
	Monitor comprehension		Monitor speed
	Re-read the text		Adjust register for audience
	Use text clues and word analysis to determine the meaning of key words		Clarify by restating or rephrasing
	Use reference tools to determine the meaning of key words		Emphasize key points or information with intonation and stress
Listen Effectively	Identify the listening purpose	Engage in social conversations and academic discussions	Use body language that supports the message
	Make predictions based on environmental clues & prior knowledge		Monitor and self-correct
	Anticipate the organization of the oral text to help "hear" key info		Make use of small talk starters
	Listen for opening and closing statements to help get the gist		Make use of small talk starters
	Use prior knowledge and context clues to help get the gist		Monitor speakers' body language and intonation to support turn taking
	Listen for stressed words to capture meaning and details		Ask open questions to elicit participation
	Use selective note-taking to help retain important information		Restate a speaker's statement to confirm understanding
	Select a note-taking format for the situation, e.g. lecture- outline		Use modal phrases to soften opinions and recommendations, etc.
	Practice selective attention		Listen actively (lean in, make eye contact, use appropriate interjections)
	Monitor comprehension		Check understanding
	Request clarification		Ask follow-up questions
	Negotiate meaning with speaker		Express thanks for the conversation, information, discussion, etc.

*NOTE: Several strategies cross skill areas. For example, making inferences, using graphic organizers, and monitoring comprehension.