**Free Research-based Reading Resources**

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**Literacy Information and Communication System (LINCS)**

**Why Should I Know About LINCS?**

LINCS provides you with the information, resources, professional development activities, and online network you need to enhance your practice and ensure your adult students receive high-quality learning opportunities.

lincs.ed.gov

**How can LINCS help you with your work? It offers:**

* **A Resource Collection** containing high-quality, evidence-based materials in 16 topic areas, including **reading and writing**;
* An online **Community of Practice** where you can share and collaborate with your peers;
* **A Learning Portal** where you can engage in self-paced and facilitated professional development courses; and
* **A Regional Professional Development Center** (RPDC) that deploys evidenced-based PD trainings to states.

**Types of Reading Resources Available:**

* Research on adult reading instruction
* Research-based products
* Professional development opportunities

**Synthesis of the Latest Research on Adult Reading Instruction**

***Improving Adult Literacy Instruction: Options for Practice and Research***

In 2012, the National Research Council released Improving *Adult Literacy Instruction: Options for Practice and Research*. This 500-page document synthesizes the research on literacy and learning instruction in the United States, focusing on individuals ages 16 and older who are not in the K-12 education system. The full report can be accessed at

[**www.nap.edu/catalog.php?record\_id=13242**](http://www.nap.edu/catalog.php?record_id=13242)

**Practitioner-Friendly Research**

In addition to the full report, the NRC has released two practitioner-friendly booklets that summarize the results of the report and provide information that is relevant to curriculum developers, literacy program administrators, teachers, and tutors.

* ***Improving Adult Literacy Instruction: Supporting Learning and Motivation***

[www.nap.edu/catalog.php?record\_id=13469](http://www.nap.edu/catalog.php?record_id=13469)

* ***Improving Adult Literacy Instruction: Developing Reading and Writing***

www.nap.edu/catalog.php?record\_id=13468

**Products for Practitioners**

The LINCS network offers a number of texts and websites for instructors.

* + ***Applying Research in Reading Instruction for Adults***

This publication was developed by the National Center for Family Literacy in 2005 and written by Susan McShane. It aims to build instructors’ background knowledge about reading and scientifically-based reading instruction.

lincs.ed.gov/publications/pdf/applyingresearch.pdf

* + **Assessment Strategies and Reading Profiles (ASRP)**

lincs.ed.gov/readingprofiles/index.htm

**ASRP** provides [research-based](http://lincs.ed.gov/readingprofiles/About_ASRP_Profiles.htm) assessment strategies to improve reading instruction for Adult Basic Education (ABE) and Adult Secondary Education (ASE) learners. It offers suggestions for instruction in the various components of reading.

# Intended users: Primarily ABE and ASE teachers, program administrators, and staff developers, but all other visitors are welcome.

**How to use ASRP:** Follow the menu in order because ASRP presents topics sequentially, with later concepts building on earlier ones.

**What you can do with ASRP**

* [learn about the components](http://lincs.ed.gov/readingprofiles/MC_Reading_Components.htm) of reading
* [learn about reading profiles](http://lincs.ed.gov/readingprofiles/FT_Introduction.htm) and instruction
* watch a [video of a teacher giving diagnostic reading tests](https://www.youtube.com/watch?v=lXUvAn_sDK8&list=PLImUeO1ttx1biHp5fHul5PxtIUIQU-sDd) to an adult learner
* [download free tests](http://lincs.ed.gov/readingprofiles/resources.htm) with directions for administering and interpreting them
* [match your adult learners' test scores](http://lincs.ed.gov/readingprofiles/FT_Match_Intro.htm) to research-based adult reading profiles
* [get instructional suggestions](http://lincs.ed.gov/readingprofiles/MC_Assessment_Drives.htm) for teaching your learners based on their profile matches
* [access additional resources and references](http://lincs.ed.gov/readingprofiles/MC_References.htm) on reading, assessment, and instruction

**Evidence-Based Professional Development**

Several online and face-to-face trainings are available for adult education instructors who wish to develop effective strategies in reading instruction for adult readers. These resources are discussed on the following slides:

* + STudent Achievement in Reading (STAR)
  + Learning to Achieve (L2A)
  + Teaching Adults to Read
  + Tutor Ready
  + Access to Learning

**Student Achievement in Reading (STAR)**

* The [STAR Tool Kit](http://www.startoolkit.org/about/) is a web-based resource that includes research articles, resources, and tools; audio and video examples of students and teachers; teaching strategies and techniques; interviews with students and teachers; and follow-up activities. www.startoolkit.org

**Learning to Achieve (L2A)**

* [Learning to Achieve](http://lincs.ed.gov/programs/learningtoachieve/materials.html) is a professional development resource to improve instruction for adults with learning disabilities. Reading and writing are discussed. http://lincs.ed.gov/programs/learningtoachieve/materials.html

**Teaching Adults to Read (Web-based)**

In the LINCS Resource Collection, there is a [free series](http://lincs.ed.gov/publications/reading_components) of online, self-paced courses for adult educators who want to learn more about teaching the components of reading.

* + Teaching Adults to Read: Alphabetics
  + Teaching Adults to Read: Fluency
  + Teaching Adults to Read: Vocabulary
  + Teaching Adults to Read: Comprehension
  + Assessment Strategies and Reading Profiles

www.learnerweb.org/LearnerWeb/LearnerWeb.html?region=literacyworkslincs&locale=en&#REGION\_HOME\_PAGE

**Tutor Ready (Web-based)**

This new resource was developed especially for **tutors** working with individual learners or small groups.

It provides answers to some common questions tutors ask about how best to help their learners improve their skills in the four components of reading.

**www.learnerweb.org/LearnerWeb/LearnerWeb.html?region=literacyworkslincs&locale=en&#REGION\_HOME\_PAGE**

**Access to Learning Videos (Web-based)**

These movies feature tutor-learner pairs demonstrating evidence-based reading strategies. You can watch them to learn more about reading research and to pick up tutoring strategies to try in your own lessons.

<http://www.tinyurl.com/literacytutoring>